

Local Control Funding Formula (LCFF) Budget Overview for Parents Template

Developed by the California Department of Education, September 2020

LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Oxford Day Academy
CDS code:	41 10413 0135269
LEA contact information:	Dr. Irene St. Roseman - (650) 260-3152, istroseman@oxforddayacademy.org
Current School Year:	2020-2021
Prior School Year	2019-2020

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2020-2021 School Year		Amount
Total LCFF funds	\$	1,205,478
LCFF supplemental & concentration grants	\$	279,307
All other state funds	\$	191,586
All local funds	\$	73,697
Total federal funds	\$	399,430
Federal CARES funds	\$	103,915
Total Projected Revenue	\$	1,870,191
Total Budgeted Expenditures for the 2020-2021 School Year		Amount
Total Budgeted General Fund Expenditures	\$	1,959,733
Total Budgeted Expenditures in the Learning Continuity Plan	\$	430,180
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$	287,250
Expenditures not in the Learning Continuity Plan	\$	1,529,553
Expenditures for High Needs Students in the 2019-2020 School Year		Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	469,942
Actual Expenditures for High Needs Students in LCAP	\$	394,109

LCFF Budget Overview for Parents: Narrative Responses

LCFF Budget Overview for Parents Narrative Responses Sheet

Required Prompt(s)	Response(s)
<p>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan.</p>	<p>The Learning Continuity Plan does not include the salaries of all our teaching staff, administrators or our facilities costs, which represent the majority of the differences between the General Fund Budget and the total budgeted in the Learning Continuity Plan.</p>
<p>A prompt may display based on information provided in the Data Input tab.</p>	<p>[Respond to the prompt here; if there is no prompt a response is not required.]</p>
<p>The total actual expenditures for actions and services to increase or improve services for high needs students in 2019-2020 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2019-2020.</p>	<p>Due to the school closures and shift to distance learning, a number of budgeted expenditures had to shift to meet the new model. Our Field Work program and student trips were suspended and our parent meetings, courses, and services had to transition to online only offerings.</p>

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oxford Day Academy

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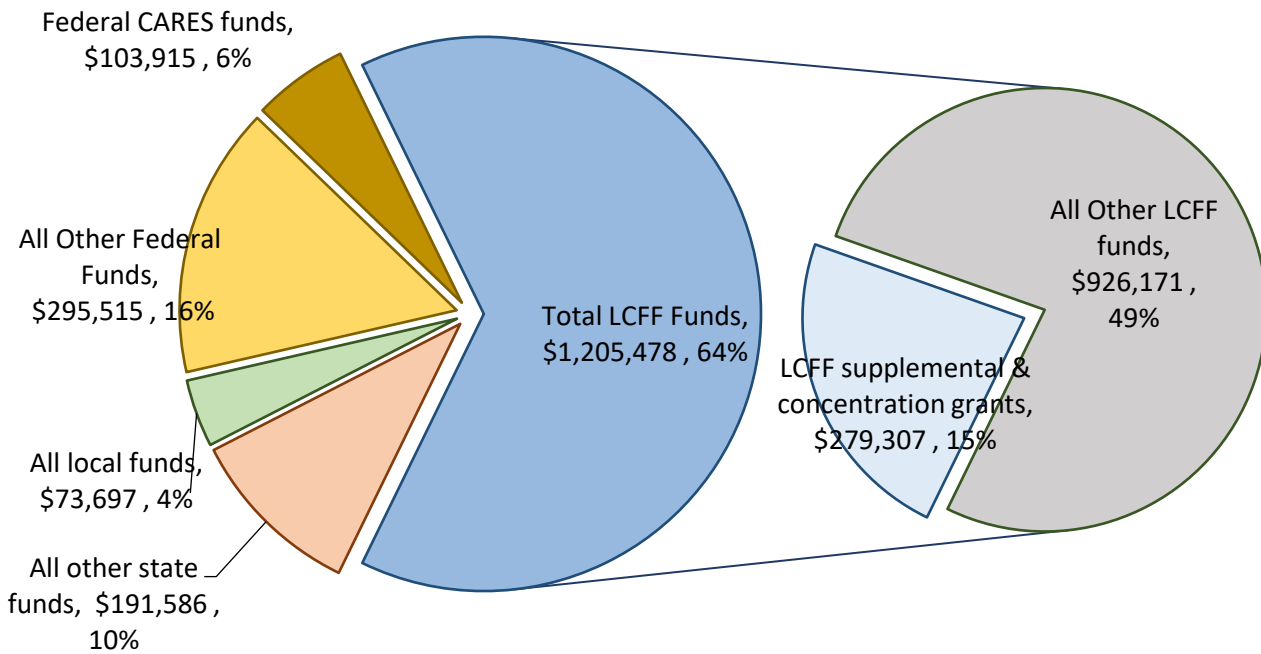
School Year: 2020-2021

LEA contact information: Dr. Irene St. Roseman - (650) 260-3152, istroseman@oxforddayacademy.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

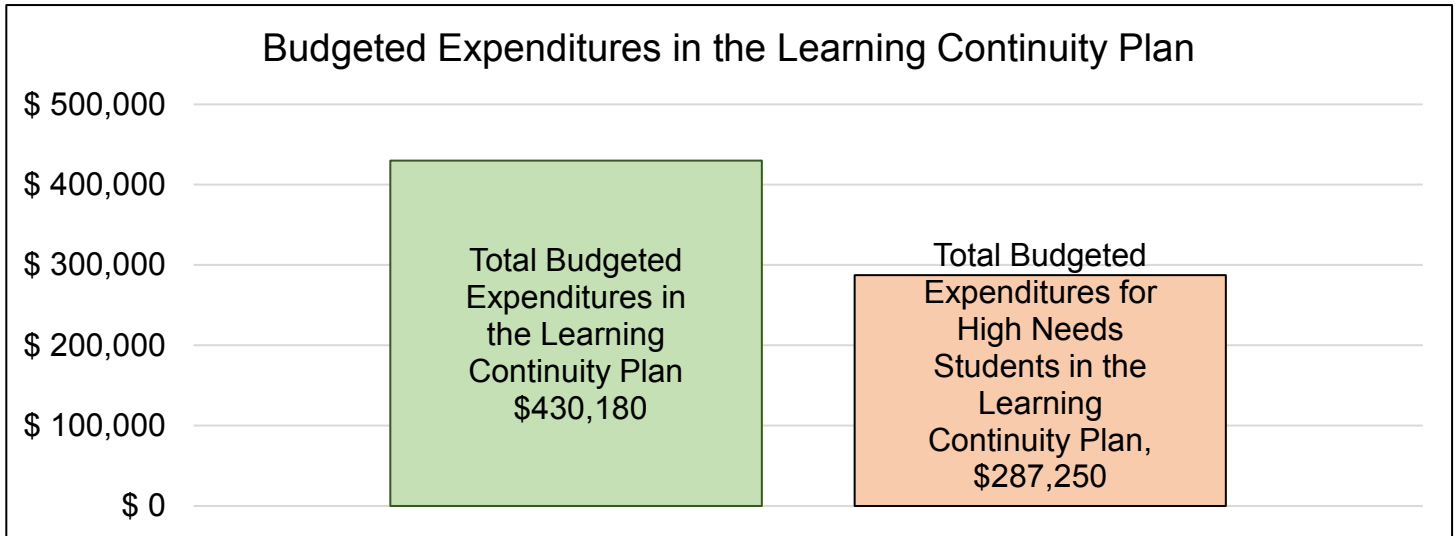


This chart shows the total general purpose revenue Oxford Day Academy expects to receive in the coming year from all sources.

The total revenue projected for Oxford Day Academy is \$1,870,190.50, of which \$1,205,478.00 is Local Control Funding Formula (LCFF) funds, \$191,586.00 is other state funds, \$73,696.50 is local funds, and \$399,430.00 is federal funds. Of the \$399,430.00 in federal funds, \$103,915.00 are federal CARES Act funds. Of the \$1,205,478.00 in LCFF Funds, \$279,307.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Oxford Day Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Oxford Day Academy plans to spend \$1,959,733.00 for the 2020-2021 school year. Of that amount, \$430,180.00 is tied to actions/services in the Learning Continuity Plan and \$1,529,553.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

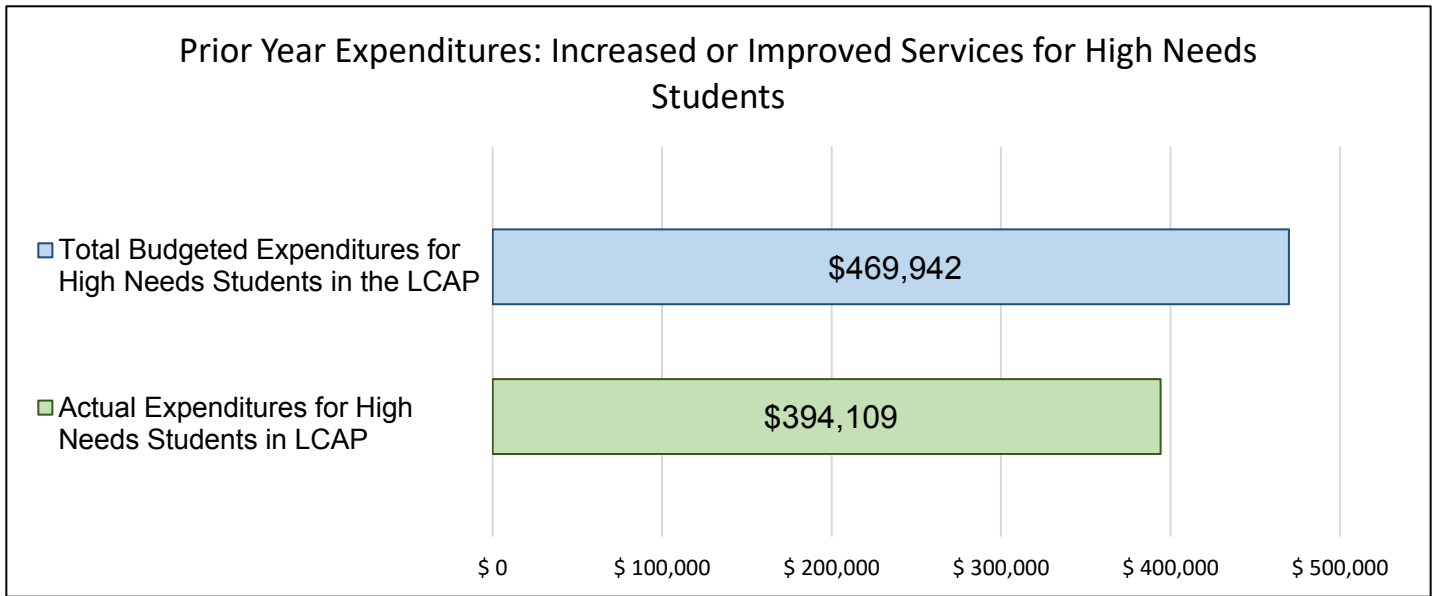
The Learning Continuity Plan does not include the salaries of all our teaching staff, administrators or our facilities costs, which represent the majority of the differences between the General Fund Budget and the total budgeted in the Learning Continuity Plan.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Oxford Day Academy is projecting it will receive \$279,307.00 based on the enrollment of foster youth, English learner, and low-income students. Oxford Day Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Oxford Day Academy plans to spend \$287,250.00 towards meeting this requirement, as described in the Learning Continuity Plan.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Oxford Day Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Oxford Day Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Oxford Day Academy's LCAP budgeted \$469,942.00 for planned actions to increase or improve services for high needs students. Oxford Day Academy actually spent \$394,109.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$75,833.00 had the following impact on Oxford Day Academy's ability to increase or improve services for high needs students:

Due to the school closures and shift to distance learning, a number of budgeted expenditures had to shift to meet the new model. Our Field Work program and student trips were suspended and our parent meetings, courses, and services had to transition to online only offerings.

RESOLUTION NO. _____

**RESOLUTION OF THE BOARD OF DIRECTORS
OF OXFORD DAY ACADEMY**

DELEGATION OF EXECUTIVE AUTHORIZATION

The undersigned, on behalf of Oxford Day Academy, a California nonprofit public benefit corporation (the “Corporation”), hereby certifies that the resolutions set forth below were adopted by the Board of Directors (the “Board”) of the Corporation, in accordance with Section 5211 (a) of the California Nonprofit Corporation Law and Art. III of the Corporation’s Bylaws, at a duly noticed meeting held on _____ at ____ a.m./p.m., Pacific Time at 1001 Beech St, East Palo Alto, CA 94303. A quorum of the Board was present at the meeting.

WHEREAS, the Corporation operates Oxford Day Academy (the “School”) a California public charter school located in East Palo Alto, California and authorized by the San Mateo County Office of Education;

WHEREAS, the Corporation has the power to delegate its powers to duly appointed agents and representatives; and

WHEREAS, the Corporation has delegated to its Chief Executive Officer (CEO) the authority to make financial and operational decisions on behalf of the Corporation for the best interests of the students, families and staff; and

WHEREAS, the CEO and Founder of Oxford Day Academy, Mallory Dwinal, has resigned her position effective December 6, 2020, and the Corporation thanks her for her tireless dedication to the students, families and staff of Oxford Day Academy; and

WHEREAS, to ensure the continued sound fiscal and operational management of Oxford Day Academy, the Corporation desires to delegate Latrice Bennett to the position of interim Finance Director with the rights, responsibilities and powers to make all financial decisions that the CEO has authority to make and that are defined for that same position, for a period of ninety (90) days effective December 6, 2020;

NOW, THEREFORE, BE IT RESOLVED, this Board of Directors of the Corporation does hereby find, resolve and order as follows:

1. The foregoing recitals are true and correct.
2. The Corporation hereby delegates Latrice Bennet to the position of interim Finance Director with the rights, responsibilities and powers to make all financial decisions that the CEO has authority to make and that are defined for that same position, for a period of ninety (90) days effective December 6, 2020.

/// certification on next page ///

SECRETARY’S CERTIFICATE

I, _____, Secretary of the Board of Directors of Oxford Day, a California nonprofit public benefit corporation, County of San Mateo, California, hereby certify as follows:

The attached is a full, true, and correct copy of a resolution duly adopted at a regular meeting of the Board of Directors of Oxford Day Academy, which was duly and regularly held on the ____ day of _____, 2020, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this _____ day of _____, 2020.

Secretary of the Board of Directors of
Oxford Day Academy